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**RETTORE**

REMEMBER TO REMEMBER

Report

**DISSEMINATION AND COMMUNICATION**

**REMEMBER TO  
REMEMBER**



Report

# DISSEMINATION AND COMMUNICATION

## REMEMBER TO REMEMBER



## Introduction

All dissemination materials followed the publicity rules - indicate that the action has received funding from the European Union; and display the European Union emblem with text Co-funded by Erasmus+ Programme of the European Union.

The dissemination examples below illustrate the breadth of the project's dissemination and communication activities. The aim was not only to reach out to schools and school counsellors with an outreach to children with ASD or learning difficulties, but also to target information

to professionals in the field of education, special education, psychology, academics, or non-profit information workers working with people with ASD. One of the goals of the project was to focus on the topic of the possibility of training prospective memory and metacognition as a tool not only to improve in the area of learning, but also to improve their daily lives.

In the examples of dissemination and communication of the project we provide examples of the online and web presence of the project, as well as the equally important dissemination of information about the project to practitioners and the professional community. Given the output of the scientific publication, the aim was also to reach out to the academic community (conferences or popularisation activities).

RETORE Report

# Dissemination and communication examples

## Website

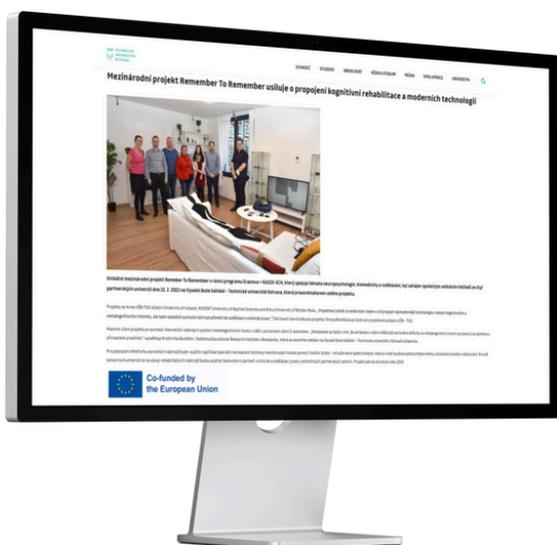
The project has its own website <https://retore.vsb.cz/>. All partners were also asked to disseminate and exploit ReToRe results as much as possible and keep updated the Dissemination of the project activities.



## Partners Websites

Some partners have created their own project pages for better communication in the local environment, for example, the Icelandic partners who communicated the project through a website, Webpage of the School of Education, UI: <https://mvsrannsoknir.hi.is/rannsokn/retore/>

And a page where are introduced all researches that are funded: <https://mvsrannsoknir.hi.is/> and ReToRe is among them. At the same time, information was regularly disseminated through monthly newsletter that is sent to all the staff of School of Education. Information was then disseminated through the mail and in an e-mail to all the teachers in the school that took part in the pilot testing.



Also coordinator of the project VSB-TUO presents the project through articles on the university [portal](#).

# Dissemination and communication examples

## Events

With a view to maximising impact in the professional and general community, high-impact popularisation events such as the popular national event The Brain Week. a workshop was held at VSB-TUO on 14 March 2023, during which the possibilities of cognitive rehabilitation specifically for children with autism spectrum disorder were presented and discussed and the international project Remember To Remember was presented.



Akademie věd České republiky

**TÝDEN 13.-19. 3. 2023**

**MOZKU**

Zveme vás na workshop pořádaný v rámci akce Týden mozku

**O neuropsychologii a technice**

Kdy: Kde: úterý 14. 3., od 15:00 do 16:00 hod.  
Publikum: Ostrava-Poruba, Studentská 6202/17, Business centrum  
studenti SŠ, studenti VŠ, dospělá veřejnost, senioři

**WORKSHOP ZDARMA**

**Lektoři:**

PhDr. Petr Nilus, Ph.D.  
Ambulance klinické psychologie, s.r.o.,  
léčba neurokognitivních poruch,  
kognitivní rehabilitace, neuropsychologie

Mgr. Tereza Benešová, Ph.D.  
VŠB - Technická univerzita Ostrava,  
Návrh řešitel projektu  
Remember To Remember



In view of the need to involve schools and to communicate information to local schools, platforms such as the regular meetings of the Regional network of support for giftedness where issues of effective inclusion were also discussed were also used for dissemination (15 November 2022, 12 October 2023, 18 April 2024, 22 October 2024)

# Dissemination and communication examples



## Article

Due to the planned output of the scientific monograph, attention was focused on events with a large reach in the professional community. The project poster was therefore presented at the Psychological Days 2024 (4.- 6.9.2024) in Olomouc organized by the Czech-Moravian Psychological Society. Part of the output was also the publication of an abstract in the publication E-psychology.

The main dissemination activity in all participating countries was the Multiplier Events organised by the individual project partners. VSB-TUO chose to create a separate website for the communication of the event. The conference was conceived not only as a presentation of the project outputs, but also as a broader professional debate among experts in cognitive and metacognitive development. A special guest was a student with Asperger's syndrome who, despite difficult beginnings, is now successfully studying at university.

In addition to the website and the invitation on the university's website, the invitation was disseminated via email, which was directed outside the professional community also to organizations and associations supporting families of children with autism (ADAM - autistic children and us, Mikasa, etc.)

# Dissemination and communication examples



## Conference

Information about the release and presentation of the publication Remember To Remember: the international experience of prospective memory training (between theory and practice) was distributed via email invitation to interested parties from collaborating institutions, clinical practice and academia. Information about the publication is also disseminated through the project website, where an online version of the publication is posted, while printed versions of the publication are also distributed through the VSB-TUO central library.

## Popularisation activities

Dissemination was also managed in a similar way at the Belgian Hogent School, who communicated closely with the schools involved in the project, school counsellors, but also to the general public using popularisation activities. An overview of the activities is given below:

**Dec '23**

### **Presentation to teammembers and researchers HOGENT**

In December 2023 I presented this project to our teammembers and researchers to think together about the project, output, goals and materials. + presentation

**Oct '23**

We made a video about the materials to search for trainers:  
November '23: [Remember to Remember on Vimeo](#)

**26 nov  
'23**

### **Dissemination at the sciencefestival Ghent:**

A festival for children to experience all kind of science. The proxyQB's where tested for a lot of children - [Op zondag 24 november 2024 vindt Dag van de Wetenschap plaats - Dag van de Wetenschap](#)

**March  
'23**

### **Network event research centre Learning in Diversity**

In March, we had a networking day where we invited all our network partners from education, research etc. to learn what we do, but also to find out what the needs are in schools and in education to get to know each other's work and needs. + Poster



**March  
'24**

### **Week without boundaries**

A week without borders is an initiative of HOGENT for all students and colleagues (teachers, researchers etc) from Belgium and abroad to learn about all kinds of projects and information. We presented our materials and our project with a poster. (+ see poster doc).

Jan '24

## Searching for Trainers:

**Research Centre for Learning in Diversity**  
500 volgers  
8 mnd •

Er is opnieuw ruimte voor nieuwe testers! Ben jij ondersteuner of zorgleerkracht van leerlingen met leerproblemen, check dan zeker onderstaande oproep van collega **Griet De Nys**!

**Griet De Nys** - U  
Lector & praktijkonderzoeker bij HOGENT  
10 mnd • Bewerkt •

Zin om een gloednieuw werkpakket te testen voor het **#prospectiefgeheugen** en **#executievefuncties**? Voor het onderzoeksproject **#RememberToRemember** zoek ik dringend ondersteuners/zorgleraren die in met leerproblemen/leerstoornissen van 11-15j (2008-2012) de komende maanden met dit pakket willen begeleiden. Interesse? Mail [Griet.DeNys@hogent.be](mailto:Griet.DeNys@hogent.be)  
**Research Centre for Learning in Diversity**  
meer info? <https://lnkd.in/e7dxAJek>

Interessant Commentaar Reposten

Sept '24

## Invitation multiplier-event via LinkedIN:

**Research Centre for Learning in Diversity** heeft dit als repost geplaatst

**Griet De Nys** - U  
Lector & praktijkonderzoeker bij HOGENT  
2 mnd • Bewerkt •

Uitnodiging: Inspirerende studiedag over executieve functies  
Wil je praktisch materiaal over executieve functies, prospectief vermogen en metacognitie leren kennen? Kom dan naar onze gratis studiedag op dinsdag ...meer

Please fill out this form  
[forms.office.com](https://forms.office.com)

U en 12 anderen 3 reposts

Interessant Commentaar Reposten

Sept '24

## Invitation by mail about Multiplier event:

Beste leraar, ondersteuner, zorgleraar, ...

Heb jij ook al vaak gehoord over het belang van executieve functies en ben je op zoek naar boeiend, bruikbaar materiaal voor in de klas? Dan nodigen we je graag uit voor onze inspirerende studiedag op dinsdag 19 november 2024!

HOGENT en leersteuncentrum PIXSY hebben, in het kader van het Europese onderzoeksproject 'Remember To Remember', intensief samengewerkt met leerlingen met leerstoornissen en/of ASS tussen 10 en 14 jaar. Tijdens dit project hebben we leerlingen getraind d.m.v. een unieke reeks oefeningen rond executieve functies (inhibitie, het werkgeheugen, planning, ...) en het voorspellend vermogen van ons brein.

Tijdens de studiedag maak je niet alleen uitgebreid kennis met het trainingsmateriaal, maar kan je het ook zelf uitproberen en verwerf je mogelijks nieuwe inzichten rond executieve functies en het voorspellend brein.

Mis deze kans niet om jezelf te verdiepen in executieve functies en je als professional te verrijken!

Omdat we met deze studiedag het project afronden kunnen we dit eenmalig helemaal gratis aanbieden en verwennen we jou die dag ook met een lunch, drankje tijdens een netwerkmoment.

**Noteer dinsdag 19 november alvast in je agenda en schrijf je in via deze link. Van zodra het programma gekend is word je via mail op de hoogte gebracht. We kijken ernaar uit je te verwelkomen!**

Met vriendelijke groet,

Research Centre for Learning in Diversity HOGENT & leersteuncentrum PIXSY

19 nov  
'24

## Multiplier event



Griet De Nys · U  
Lector & praktijkonderzoeker bij HOGENT  
2 w · 🌐

Inspiratie geven en krijgen tijdens onze studiedag Remember To Remember; het slotevent van ons Erasmus+ project ([European Commission](#)) naar het voorspellend vermogen, executieve functies en metacognitie bij jongeren met leermoeiijkheden of -stoornissen. De aanwezigen testten gretig het testmateriaal van dit project uit tijdens de spelcarrousel, deelden praktische info en materiaal op de inspiratiemarkt en kregen de eerste onderzoeksresultaten te horen. Met grote dank aan [Leersteuncentrum Pixsy](#) en georganiseerd door ons [Research Centre for Learning in Diversity](#) van HOGENT! #HOGENT #praktijkonderzoek #Executivefunctions #prospectivememory #metacognition



Jan '25

## Share output by mail to all contacts

-Send to Pixsy, Neon, divergent, □ different supportive teacher-teams, colleagues from HOGENT to send to their network, different betrokkenen tijdens het project.

-Finale output en slotmail versturen naar: Pixsy, OKOplusteam!, Divergent via Julie en Pilar via Julie, Andere onderzoekscentra, lera, ortho, logo, ergo, aanwezigen tijdens de studiedag, + wie mailde nog allemaal dat ze trainingen wouden doen? Hen ook mailen!

-[lindsey.devlieghe@okoplus.be](mailto:lindsey.devlieghe@okoplus.be) ; [evelyn.vancaster@okoplus.be](mailto:evelyn.vancaster@okoplus.be);

"karolien.bertoe" [karolien.bertoe@okoplus.be](mailto:karolien.bertoe@okoplus.be); "Koen Troubleyn" [koen.troubleyn@okoplus.be](mailto:koen.troubleyn@okoplus.be);

"AnneliesBiesbroeck" [annelies.biesbroeck@OKOplus.be](mailto:annelies.biesbroeck@OKOplus.be); "Liese Vandeneynde" [liese.vandeneynde@okoplus.be](mailto:liese.vandeneynde@okoplus.be);

-"Marlies Kesteloot" [marlies.kesteloot@vlsc-neonplus.be](mailto:marlies.kesteloot@vlsc-neonplus.be); "Tine Declerck" [tine.declerck@vlsc-neonplus.be](mailto:tine.declerck@vlsc-neonplus.be);

"Sabine Maes" [sabine.maes@vlsc-neonplus.be](mailto:sabine.maes@vlsc-neonplus.be);

-POST op LINKEDIN

Projectwebsite HOGENT-Remember To Remember with output and materials:  
[Remember to Remember - Hogeschool Gent - Onderzoeksprojecten / Remember To Remember - Hogeschool Gent](#)

The Polish partners contributed to the dissemination and communication of the project through a wide range of activities and outputs, an overview of which is presented below:

# ACTS OF DISSEMINATION

## 1. Meetings / conferences / presentations

when?	where?	what?	info
April 2022	University of Bielsko-Biala	project meeting – project presentation, discussion of the main project goals	team members and interested researchers, university authorities
November 2023	Wydział Oświaty i Wychowania Starostwa Powiatowego w Żywcu Department of Education and Upbringing of the District Office in Żywiec	meeting with the director of the Department of Education and Upbringing of the District Office in Żywiec – Andrzej Widzyk, MA	introduction to the project, providing information about the most important events and planned project activities, including the involvement of entities from the region involved in teaching children and young people with disabilities in the testing phase
November – December 2023	Blended Intensive Programme (BIP) “The key competences in the early childhood education”, UBB	international forum: participants and teachers involved in the Blended Intensive Programme (BIP) organized at the Faculty of Humanities and Social Sciences	the agreement also aims to support student activities for students and graduates of the school in Żywiec and integration initiatives in the regional and local environment. This is another positive value of the project, which will contribute to the further development of cooperation and support for students with special educational needs.

November 2023	Specjalny Ośrodek Szkolno-Wychowawczy w Żywcu Special Educational and Care Center in Żywiec	signing on 24.11.2023 of an agreement between the University of Bielsko-Biala and the Special Educational and Upbringing Center in Żywiec	the agreement also aims to support student activities for students and graduates of the school in Żywiec and integration initiatives in the regional and local environment. This is another positive value of the project, which will contribute to the further development of cooperation and support for students with special educational needs.
January 2024	Specjalny Ośrodek Szkolno-Wychowawczego im. Marii Grzegorzewskiej w Żywcu Maria Grzegorzewska Special Educational and Care Center in Żywiec	meeting with the director of the Maria Grzegorzewska Special Educational and Upbringing Center in Żywiec – Magdalena Worek, MA, and other employees of the unit	disseminating the project, establishing cooperation with centers for educating children with special educational needs, and also inviting them to the testing phase  Specjalny Ośrodek Szkolno-Wychowawczy w Żywcu
January 2024	New Private Primary School in Bielsko-Biala	meeting with the director of the New Private Primary School in Bielsko-Biala – Adriana Gałocza, MA, who has been working as a carer for disabled children, a teacher and an educator in a non-public school for 20 years	disseminating the project, establishing cooperation with centers for educating children with special educational needs, and also inviting them to the testing phase

February 2024	<p>Szkoła Podstawowa nr 162 im. Jana Nowaka Jeziorańskiego w Łodzi</p> <p>Primary School No. 162 named after Jan Nowak Jeziorański in Łódź</p>	<p>meeting with the principal of Primary School No. 162 named after Jan Nowak Jeziorański in Łódź – Monika Bagiń-Stuczyńska</p>	<p>disseminating the project, establishing cooperation with centers for educating children with special educational needs, and also inviting them to the testing phase</p>  <p>Szkoła Podstawowa nr 162 im. Jana Nowaka Jeziorańskiego w Łodzi Primary School No. 162 named after Jan Nowak Jeziorański in Łódź</p>
	Faculty of Humanities and Social Sciences, University of Bielsko-Biala	research and educational cooperation: the role of students in adapting a training tool for the Polish project team	<p>In the phase of adapting the tool to Polish conditions, in addition to the research team, students of the Faculty of Humanities and Social Sciences also participated, representing the Institute of Pedagogy (pedagogy, preschool and early school specialization) and the Institute of Neophilology, (English philology, teaching specialization). The participation of students in this phase brought mutual benefits. On the one hand, students familiarized themselves with a new tool supporting the training of prospective memory and metacognitive skills, on the other – they</p>

			<p>expanded their knowledge of psychology, which is key in the work of a teacher. Their participation in the process not only contributed to adapting the tool to Polish educational realities, but also allowed for the discovery of its additional applications within the framework of the "Remember to Remember" project.</p>
March – May 2024	<p>Specjalny Ośrodek Szkolno-Wychowawczego im. Marii Grzegorzewskiej w Żywcu Maria Grzegorzewska Special Educational and Care Center in Żywiec</p>	<p>Training for teachers and specialists working with children at the Maria Grzegorzewska Special Educational and Upbringing Center in Żywiec</p>	<p>Preparing trainers to implement training tools: organization, stages and planning of the next phase of the project <u>The</u> meeting included a discussion of the individual stages of training, finalization of materials, assignment of responsibilities and preparation for the upcoming phase of the project.</p> 
13 <sup>th</sup> November 2024	University of Bielsko-Biala, Senate Hall	<p>Conference on education for students with special educational needs: educators, teachers, school directors, students, representatives of various institutions.</p>	<p>summarize the intellectual results of the <u>project</u> and share the results achieved, and also knowledge about Erasmus+ programme</p>

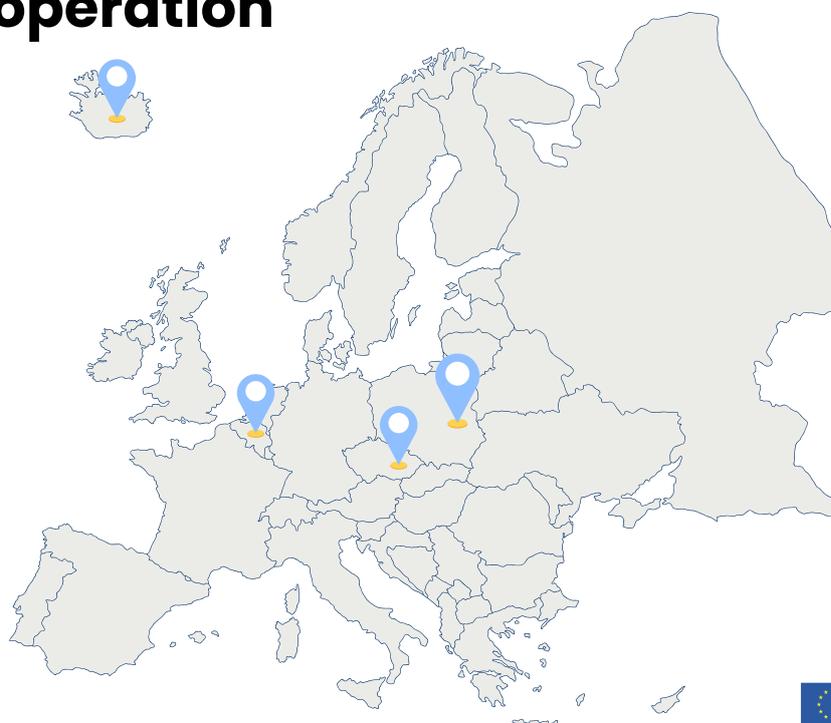
26 <sup>th</sup> of November 2024	University of Bielsko-Biala, Senate Hall	<p>Blended Intensive Programme Communication and education development using EdTech tools, the <u>programme</u> opened for teachers and students from various European universities.</p>	<p>During BIP workshops the idea of using innovative tools like Proxy Cubes were presented, as well as the example of education based on EdTech innovations, especially addressed to students, pupils with special needs.</p>
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# ACTS OF DISSEMINATION

## 2. Websites and social media (detailed list of the articles in “About the project – WEBSITES”):



### International Cooperation



- <https://whs.ubb.edu.pl/projekty/remember-to-remember> x 6
- <https://ubb.edu.pl/en/projects-in-progress/retore> x 6
- <https://www.instagram.com/universityofbielskobiala/> x 4

#### About the multiplier event:

- <https://www.sosw.zywiec.pl/?start=45> x 3
- <https://www.facebook.com/p/Specjalny-O%C5%9Brodek-Szkolno-Wychowawczy-w-%C5%BBywcu-100033793638910/> x 2
- <https://www.poradniamilowka.edu.pl/projekt-remember-to-remember>